

## MED (Master of Education)

### MED 5201 Foundation of Education

This course includes study of Philosophical, Sociological and Psychological approaches to education, implications of different philosophical thoughts to education, great contributions to education, concept of education and philosophy, mutual relation between education and philosophy, value oriented education

and its importance, Sociology of teaching, social factors related with education. Education social development psychological determinants of the functions of education, psychology in the education process, psychological determinants of the education of the learners.

### MED 5202 Comparative Education

The course is designed to provide a comparative study of educational system. The education system of whole world is very much large. It is not possible to discuss about the education system of all countries. In this course the education system of some selected countries of Asia, Europe and the United States of America are discussed and compared to the existing situation of Bangladesh.

### MED 5203 Curriculum Studies

This course is designed to develop clear understanding in the participants about the concept of curriculum and its major elements and get an overall view of the curriculum process. The prevalent curricula of primary and secondary stage have been highlighted with due emphasis on their major strengths and weaknesses.

### MED 5204 Organization and Management of Educational Institution

The course provides an understanding of the concept of organization, educational management, its functions and principles and educational institutions as social organizations. This course also deals with the organization and management of physical and social aspects of schools and colleges, organization and management of curriculum, evaluation and examination, innovations. co-curricular activities, library and school funds. The course is designed to explore the roles and responsibilities of the heads of the institutions, leadership qualities, human relations and communications, efficiency, values and ethics in institutional management and administration.

#### MED 6201 Information and communication technology in Education

The course is design to provide an understanding of the concept of information and communication in the classroom. This course deals with the faculties communication efficiency using informations to make the classroom teaching learning more effective and sustainable. The course also contains introductory knowledge on computer network, Internet, E-mail, web browsing, database development, multimedia presentations, statistical data analysis and related program for educational purposes.

#### MED 6202 Value Education

The course is designed to help students and prospective teachers to develop their knowledge, skills, attitude, feelings embedded in theories and practices of values, ethics and morality. It attempts to provide a practical approach to understand the concepts in everyday life. The course is designed to take an entirely fresh approach to provide the intellectual simulation, human knowledge and moral idealism for school renewal.

#### MED 6203 Educational Administration

The Course includes the study of concepts and theories of Administration, educational Leadership, educational administration and management, educational planning inspection and supervision, the man-agement of educational resources, financial management in education and Government service rules.

## MED 6204 Methods and Techniques of Educational Research

This course is designed to provide knowledge and an in-depth understanding of education research in terms of both theory and practice and allow students to acquire skills of selecting appropriate research problems, tools and techniques of data collection and interpretation and producing a research report.

## MED 7201 Pre-Primary and Primary Education

This course is designed to help students to gain knowledge on the basic concepts, issues process and implication of educational planning and management in the pre-primary and Primary Education Level of Bangladesh. Emphasis is given to the role of supervision in curriculum management, teacher development, quality instruction and school improvement program.

## MED 7202 Secondary Education

This course deals with the issues, processes and implications of educational planning and management in the secondary level of education of Bangladesh. Emphasis is given to the role of supervision in curriculum management, teacher development, quality instruction and school improvement programs. The recent development project undertaken by the Government of Bangladesh is also discussed.

## MED 7203 Thesis

Guided research and report-writing.

## MED 7303 Primary Education in National and International Perspective

The course deals with the historical development and principles of Primary Education of Bangladesh with a view to identifying its issues and problems. It also includes organizational structure, role and responsibilities at different management levels of primary education, its curriculum in Bangladesh and other countries. The recent development projects undertaken by the Government of Bangladesh will also be discussed.

#### MED 7304 Curriculum and Instruction Material Development in Primary Education

The course provides understanding of the evolving definitions of curriculum and a theoretical framework for curriculum development process. It also deals with the principles and process of selecting and organizing various elements of curriculum. This course further introduces students with various aspects and development of the primary curriculum in Bangladesh. Moreover, the course is designed in such a way so that students can demonstrate the skills of developing and evaluating a school curriculum in order to improve its quality.

#### MED 7403 Secondary Education in National and International Perspective

The course deals with the historical development and principles of Secondary Education of Bangladesh with a view to identifying its issues and problems. It also includes organizational structure, role and responsibilities at different management levels of Secondary education, its curriculum in Bangladesh and other countries. The recent development projects undertaken by the Government of Bangladesh will also be discussed.

#### MED 7404 Curriculum and Instructional Materials Development in Secondary Education

The course provides an understanding of the evolving definitions of curriculum and a theoretical framework for curriculum development process. It also deals with the principles and process of selecting and organizing various elements of curriculum. This course further introduces students with various aspects and development of the Secondary curriculum in Bangladesh. Moreover, the course is designed in such a way so that students can demonstrate the skills of developing and evaluating a school curriculum in order to improve its quality.